road safety learning resources grade 2

activity sheets





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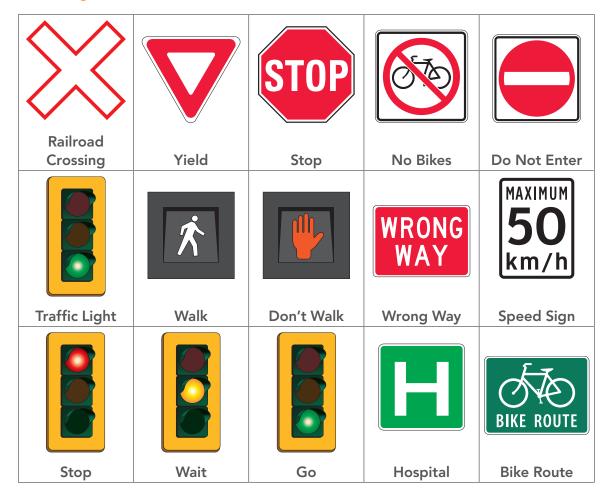
Statement of Limitation

British Columbia has laws, regulations and rules prescribing our behaviour on the road (the "Law"). The material you are reading now relates to the Law, but ICBC cannot guarantee that it fully and accurately describes the Law. This material may be oversimplified, out of date, inapplicable, incomplete or incorrect. For this reason, you should research the Law, without relying on this material. ICBC does not accept any liability resulting from reliance on this material.

Acknowledgements

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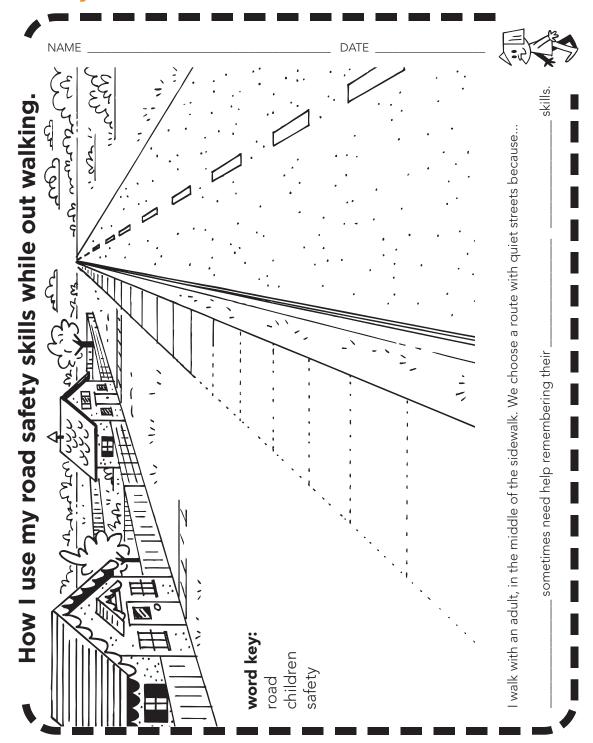
Activity sheet — Traffic survey

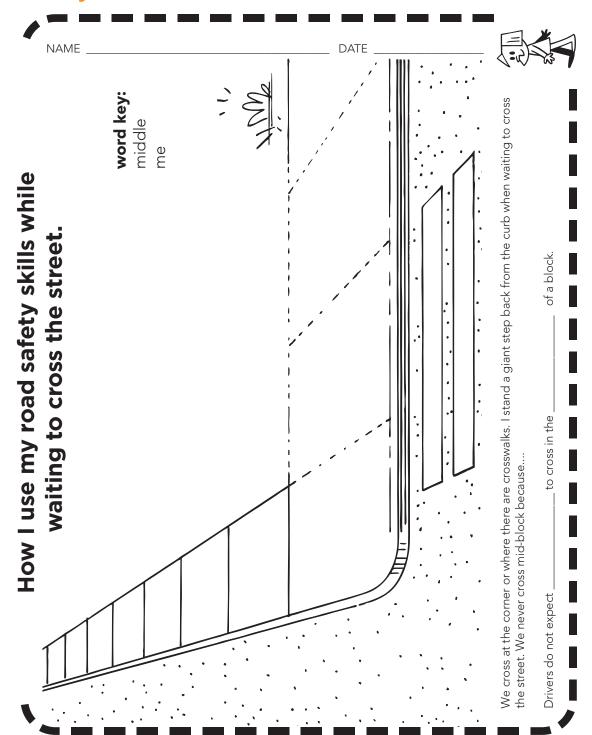
Use tally marks to record traffic you see driving on the road.

Cars	
Buses	
Trucks	
Vans	
Bicycles	
Motorcycles	

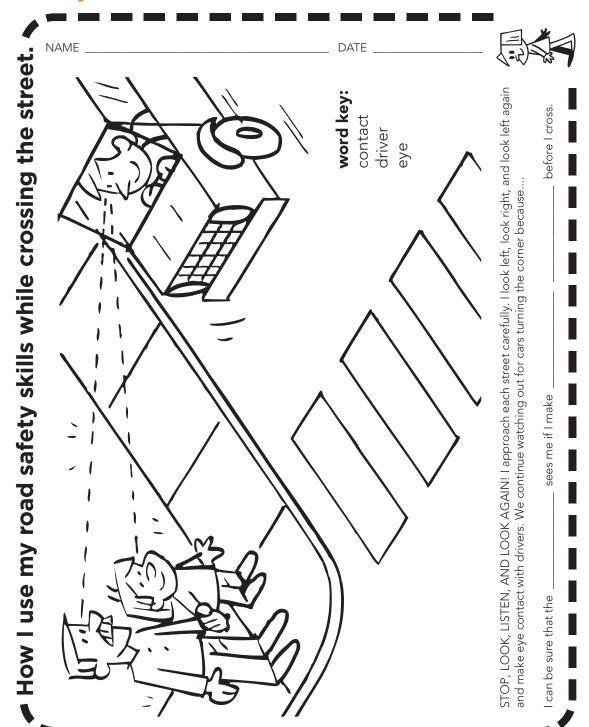


FREE SPACE	







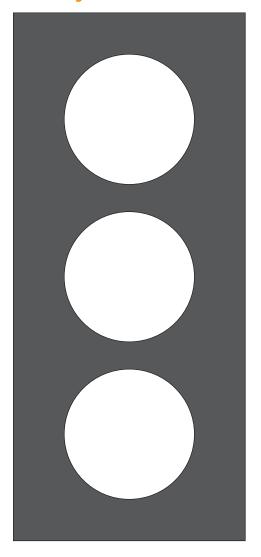




Activity sheet — Story starter

Beginning	Tell about the characters and the setting.
Middle	Tell about the rule(s) that should be followed. Character does not follow the rule and suffers the consequences.
	character aces not renew the rate and surrers the consequences.
End	Tell about a solution.



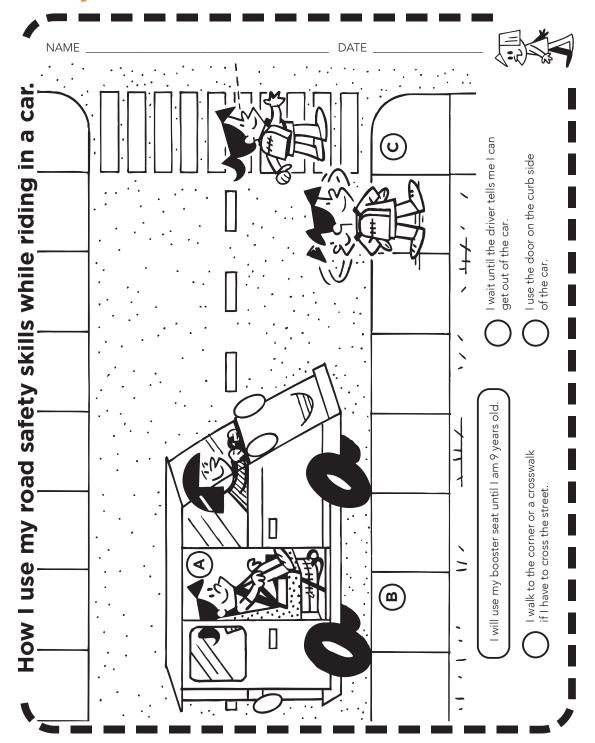


RED STOPIdentify the problem

YELLOW THINK Look at choices

GREEN GOMake the decision

At a crosswalk why STOP, LOOK, LISTEN and LOOK AGAIN?	because
Why should young children walk with, and hold the hand of an adult?	because
Why shouldn't you fool around or shove when walking on a sidewalk?	because
	because
	because
	because
	because

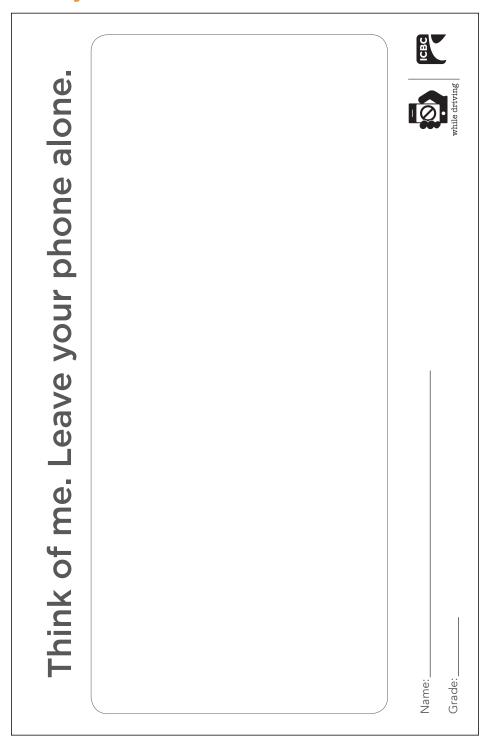


Activity sheet I need to grow _____ cm before I no long need a booster seat.

Don't distract the Driver	The distracted driver was driving to	Unfortunately the driver was distracted by
Fortunately	Unfortunately	Fortunately

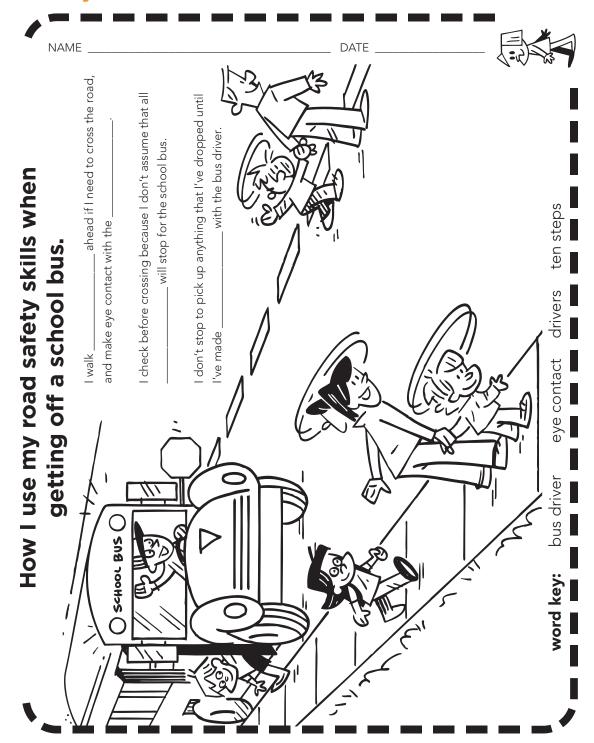
Stops suddenly without a seatbelt	Changes direction without a seatbelt	Crashes without a seatbelt	Changes direction with a seatbelt	Crashes without a seatbelt	Crashes with a seatbelt

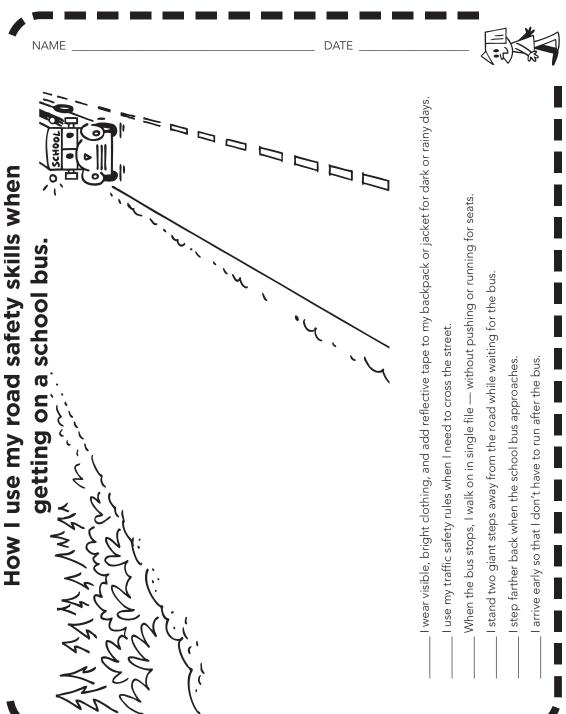
Low hill with a seatbelt	Low hill without a seatbelt	Steep hill with a seatbelt	Steep hill without a seatbelt





I use my bus safety skills while waiting for the bus because	
I use my bus safety skills while waiting for the bus because	
I use my bus safety skills while waiting for the bus because	
I use my bus safety skills while waiting for the bus because	

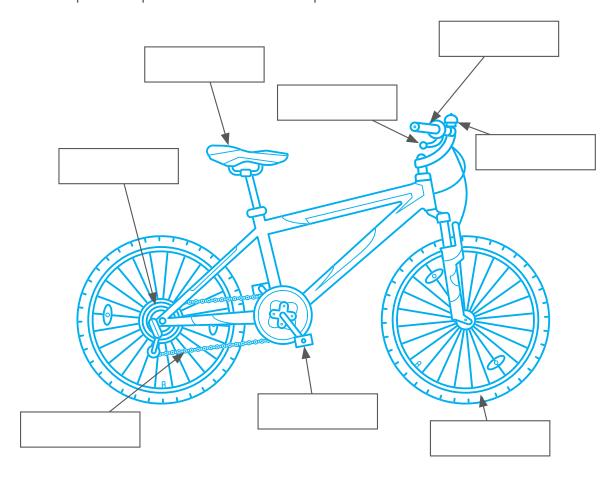






Activity sheet — Bike Parts

Cut and paste the parts of the bike onto the picture.



bell	brake lever	seat	tire
pedal	chain	gears	handlebar

	NAME	DATE	
 How I use my road safety skills when getting ready 	Complete your drawing.		My bike has a bell, lights, and reflectors. I wear reflective and bright clothing because

/-	vity sheet ME	DATE	
use my road safety skills when getting ready	Draw yourself wearing a bike helmet.		ight. We wear them every time we go cycling because
How I use my ro			e do our helmets up right. We wear the

Activity sheet — Get your helmet on

	Agree	Unsure	Disagree
It doesn't matter if your helmet is too big. You can grow into it.			
The law says that cyclists must wear a bike helmet.			
It is okay to wear flip flops when you ride a bicycle, scooter or skateboard.			
You should wear a bike helmet when you ride a scooter or skateboard.			
A bike helmet will protect your head if you have a crash.			
It is okay to buy a helmet from a garage sale.			
You should ride your bike across the road or crosswalk.			
It is okay to ride a bike alone with a route plan.			
It doesn't matter if my feet can't reach the bike pedals.			



I wear my helmet	Because
I plan my route	Because
I signal left and signal right	Because
I walk my bike when crossing the road	Because
I don't assume that driver or pedestrians can see me, even if I can see them	Because
I use white in the front and red in the back and read rear reflectors	Because
I use a bell or horn to warn other cyclists and pedestrians that I am coming	Because
I wear clothes in bright colours or with reflective materials for rainy weather, dark days or evenings	Because



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