

road safety learning resources grade 3

activity sheets



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British Columbia has laws, regulations and rules prescribing our behaviour on the road (the “Law”). The material you are reading now relates to the Law, but ICBC cannot guarantee that it fully and accurately describes the Law. This material may be oversimplified, out of date, inapplicable, incomplete or incorrect. For this reason, you should research the Law, without relying on this material. ICBC does not accept any liability resulting from reliance on this material.

Acknowledgements

Many people within the Insurance Corporation of British Columbia and the wider professional community, have contributed to the creation of this resource. In particular, we acknowledge the work done by Sandy Hirtz (Writer) and Ted Couling (Illustrator).



Activity sheet

NAME _____

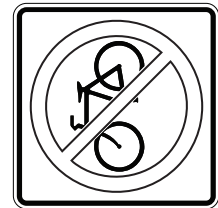
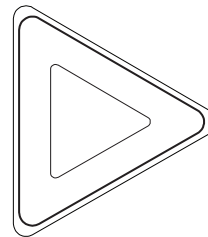
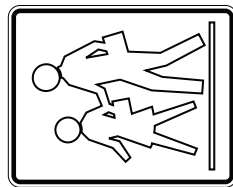
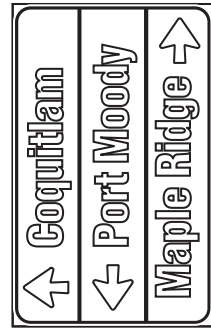
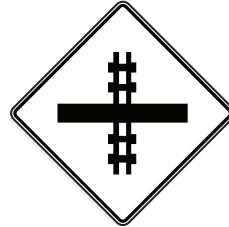
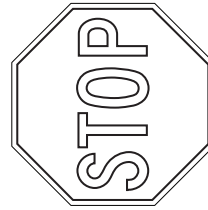
DATE _____

Activity sheet

NAME _____

DATE _____

signs and signals

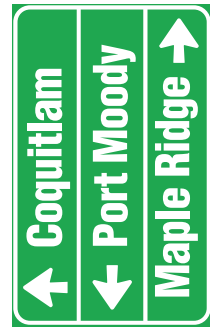
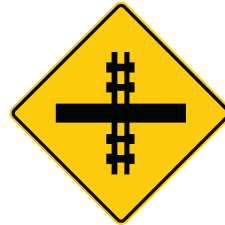


Activity sheet

DATE _____







NAME _____

signs and signals



Activity sheet — Traffic survey

Use tally marks to record the traffic you see driving on the road.

 Cars	
 Buses	
 Trucks	
 Vans	
 Bicycles	
 Motorcycles	



Activity sheet

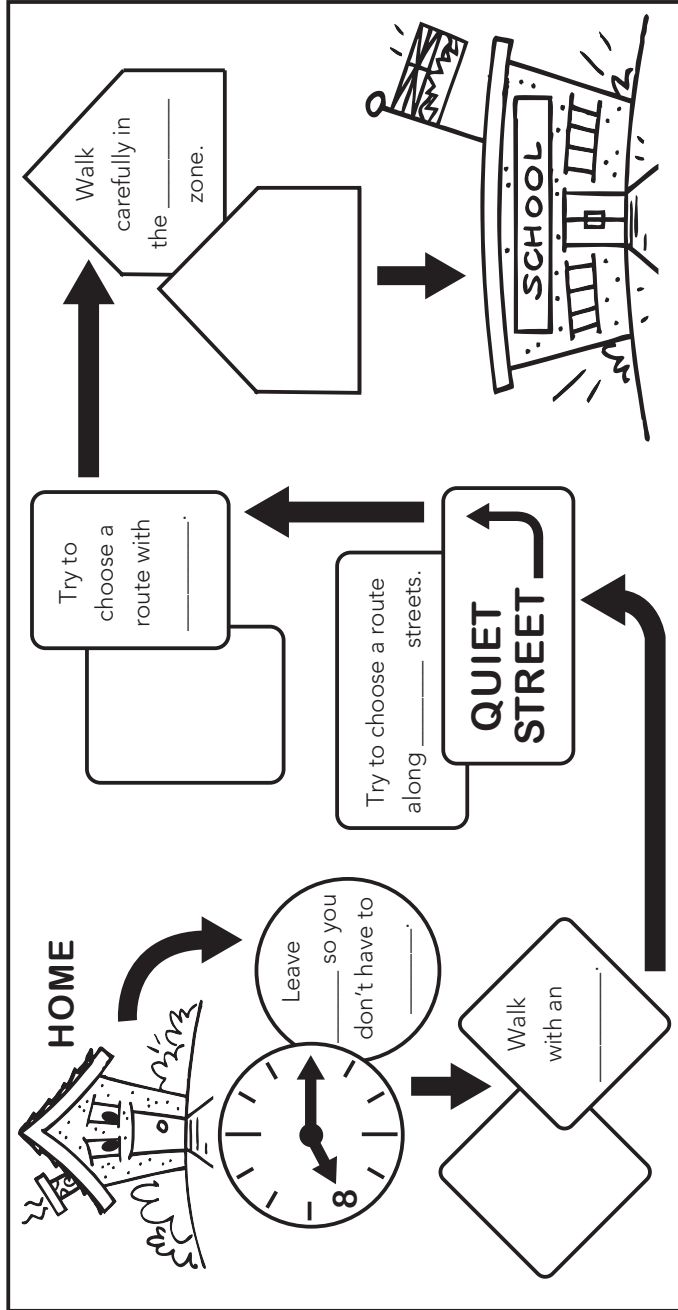
	FREE SPACE	

Activity sheet

NAME _____

DATE _____

pedestrian safety



word key:

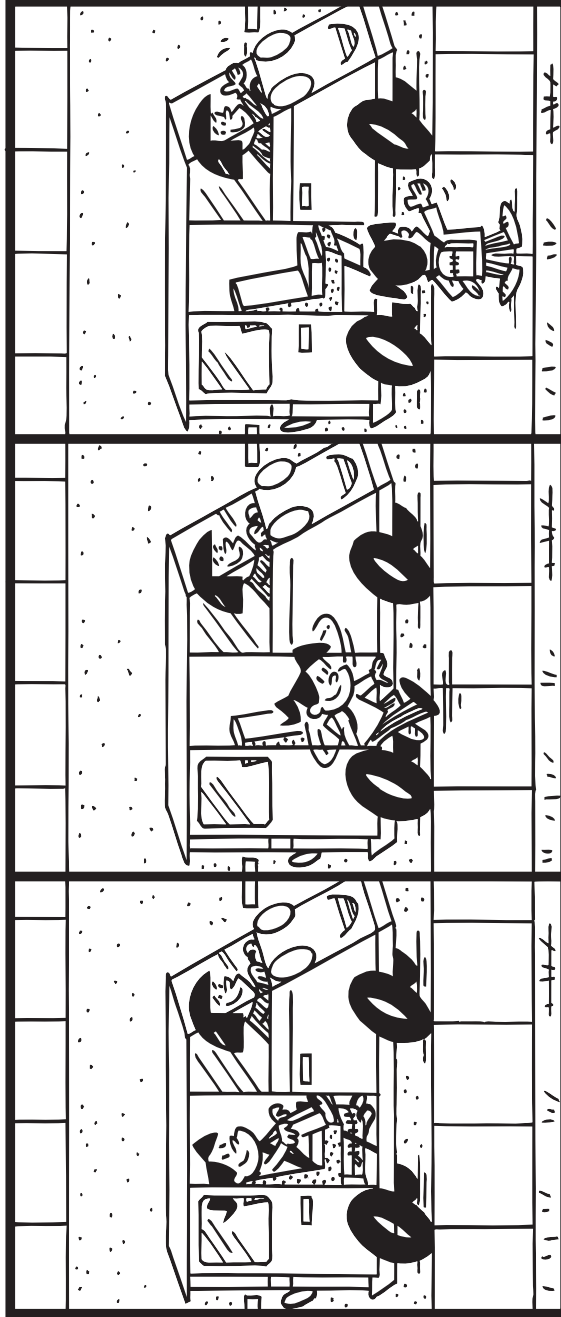
- school
- quiet
- crosswalks
- early
- rush
- adult

Activity sheet

NAME _____ DATE _____

safely exiting a vehicle

Number the six steps below in the correct order. Parents/caregivers, use the check boxes to see how many of the six steps your child uses when safely exiting your vehicle.



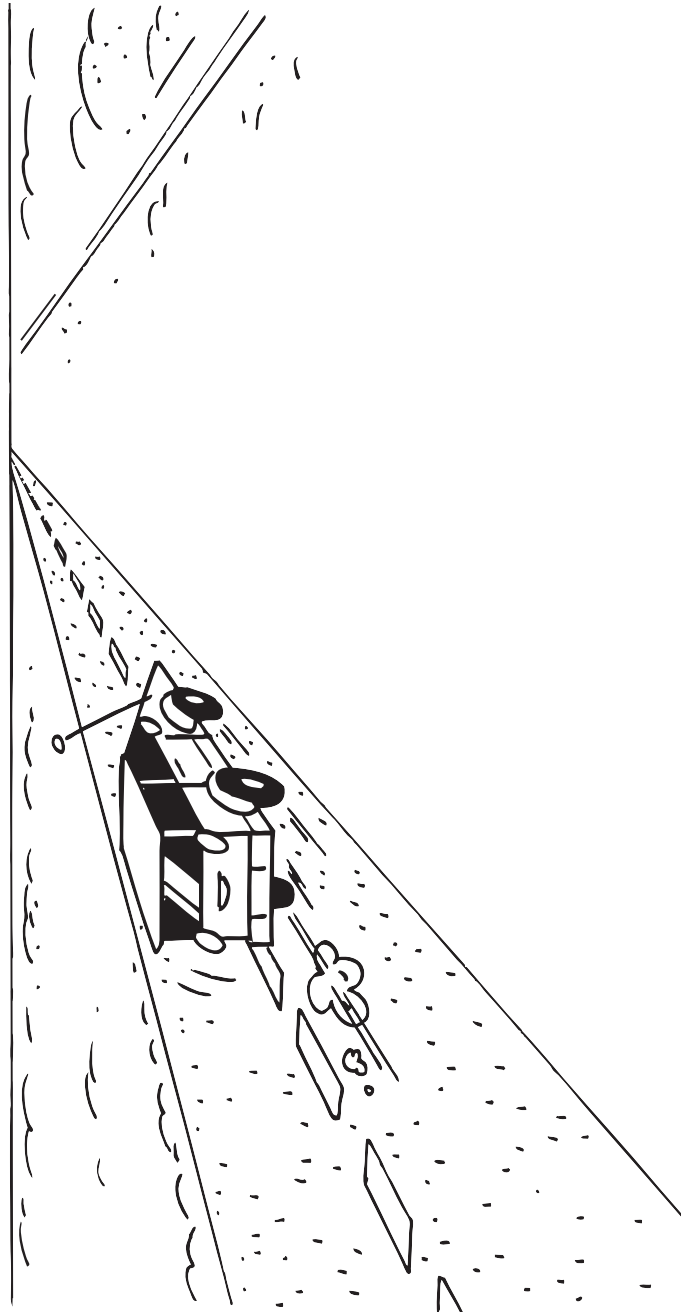
Guidelines for using your vehicle smarts:

- _____ Check to make sure the coast is clear (pedestrians, skateboarders, or vehicles, if in a parking lot).
- _____ Check with the driver for permission to get out.
- _____ Unfasten your seatbelt and make sure it returns to its proper place.
- _____ Wait for an adult for instructions before walking away.
- _____ Exit the vehicle on the side away from traffic — onto the sidewalk or road's edge.
- _____ Wait until the vehicle has stopped (and is in Park).

Activity sheet

NAME _____
DATE _____

**When there are no sidewalks, walk on the left side
of the road — facing traffic.**

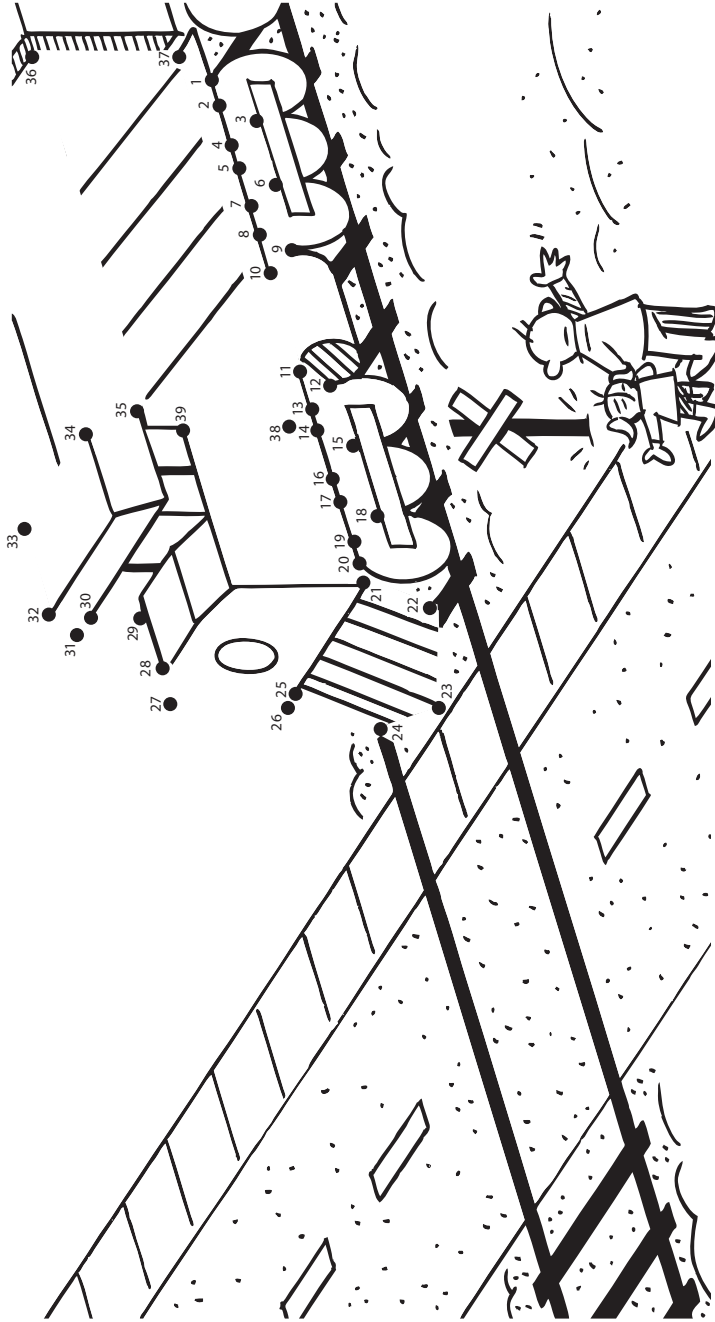


Activity sheet

NAME _____

DATE _____

safely near railway tracks and crossings



Riddle — what is it?

It is a vehicle with boxcars linking in a CHAIN. To keep safe, this rule is very PLAIN.

It often carries tons of GRAIN.

Don't ever cross in front of a moving _____

Activity sheet

I can choose a best route to school.

busy street

quiet street

street with sidewalk

street without sidewalk

intersection with crosswalk

intersection without crosswalk



Activity sheet

Beginning	Tell about the characters and the setting.
Middle	Tell about the rule(s) that should be followed. Character does not follow the rule and suffers the consequences.
End	Tell about a solution.



Activity sheet

At a crosswalk why STOP, LOOK, LISTEN and LOOK AGAIN?	because....
Why should young children walk with, and hold the hand of an adult?	because....
Why shouldn't you fool around or shove when walking on a sidewalk?	because....
	because....
	because....
	because....
	because....

Activity sheet

STOP
Identify the
problem

THINK
Look at
choices

GO
Action
Plan



Activity sheet

Stops suddenly without a seatbelt	Changes direction without a seatbelt	Crashes without a seatbelt	Changes direction with a seatbelt	Crashes without a seatbelt	Crashes with a seatbelt

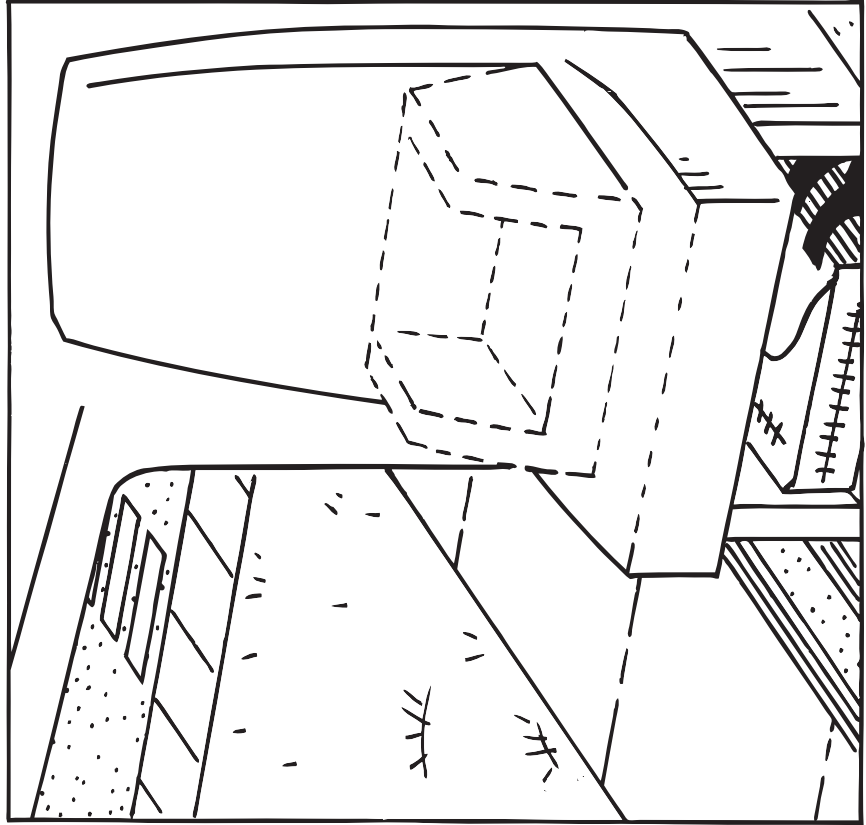
Activity sheet

NAME _____

DATE _____

booster seats and driving without distractions

Draw yourself using a booster seat correctly.



Guidelines for using your vehicle smarts:

- I sit in the back seat.
- I use a booster seat.
- My seatbelt is always fastened.
- I sit quietly and keep my hands to myself.
- Loose items are safely tucked away.



Activity sheet

Distractions/Impairment	Predictions	Results
Texting		
Talking on the phone		
Using an app		
Checking the GPS		
Reading a map		
Applying makeup		
Searching for music on the radio or music player		
Eating		
Passengers		
Turning around to talk to someone		
Extreme weather conditions		
Alcohol or drugs		
Stress, anger or sickness		
Cracked windshield		
Vehicle problems (low on gas or low tire)		





















Activity sheet

STOP
Identify the problem

THINK
Look at choices

GO
Action Plan

Activity sheet

Ready, set, go.... safety checklist	
Are the doors locked?	 
Are all the passengers buckled in? Check — double-check.	 
Is the driver free from distractions?	 
Did the driver put their cell phone away?	 
Is the route planned in advance?	 
	 
	 
	 
	 
	 

Activity sheet

The truth about distracted driving

The facts

- The distracted driving law applies whenever you're in control of your car—even when you're stopped at a light or in bumper-to-bumper traffic.
- You're five times more likely to crash if you're on your phone.
- Studies show that drivers who are talking on a cellphone lose about 50 per cent of what's going on around them, visually.



The rules

- Any violation of the law costs drivers a \$368 fine and four driver penalty points.
- Hands-free means a wireless or wired headset or speakerphone.
- If you're using a headset or headphones, remember that drivers can only wear them in one ear. Motorcyclists however, can use two earphones while riding.

\$368



Drivers in the Graduated Licensing Program (GLP) are not allowed to use personal electronic devices at any time, including hands-free phones.

Tips for drivers

- It can wait. No call or text is so important it's worth risking your life.
- If you can't leave your phone alone while driving, turn it off and put it in the trunk of your car to avoid the temptation.
- Assign a designated texter. Ask your passengers to make or receive calls and texts for you.



while driving

Pledge

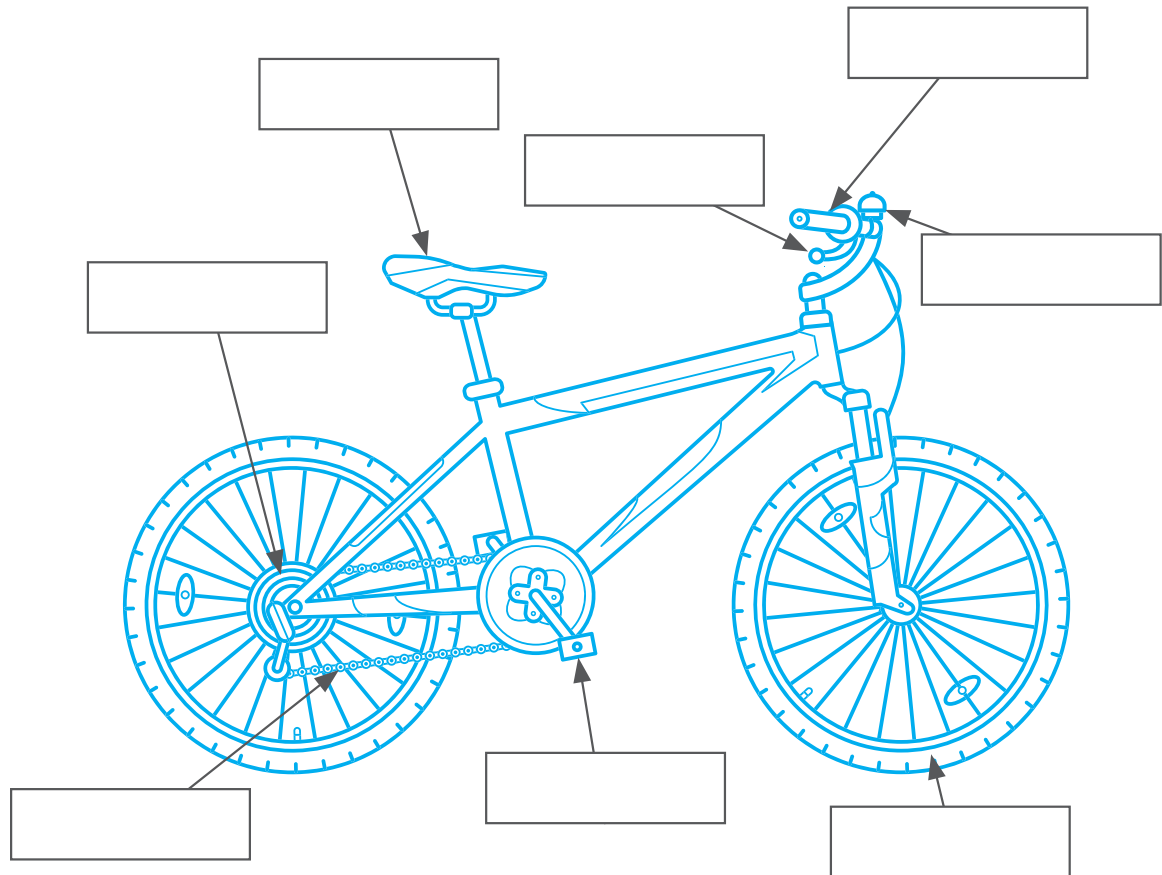
I _____ pledge to leave my phone alone while driving.

(first name only)

TS405N (082016)

Activity sheet — Bike Parts

Cut and paste the parts of the bike onto the picture.



bell	brake lever	seat	tire
pedal	chain	gears	handlebar



Activity sheet: Experiment — Balloon Brain

Question (purpose of the experiment, what we wonder)

Hypothesis (what we predict will happen, what the results will be)

Materials (what do you need to conduct the experiment)

Procedure (the steps taken to conduct the experiment)

Results (what happened)

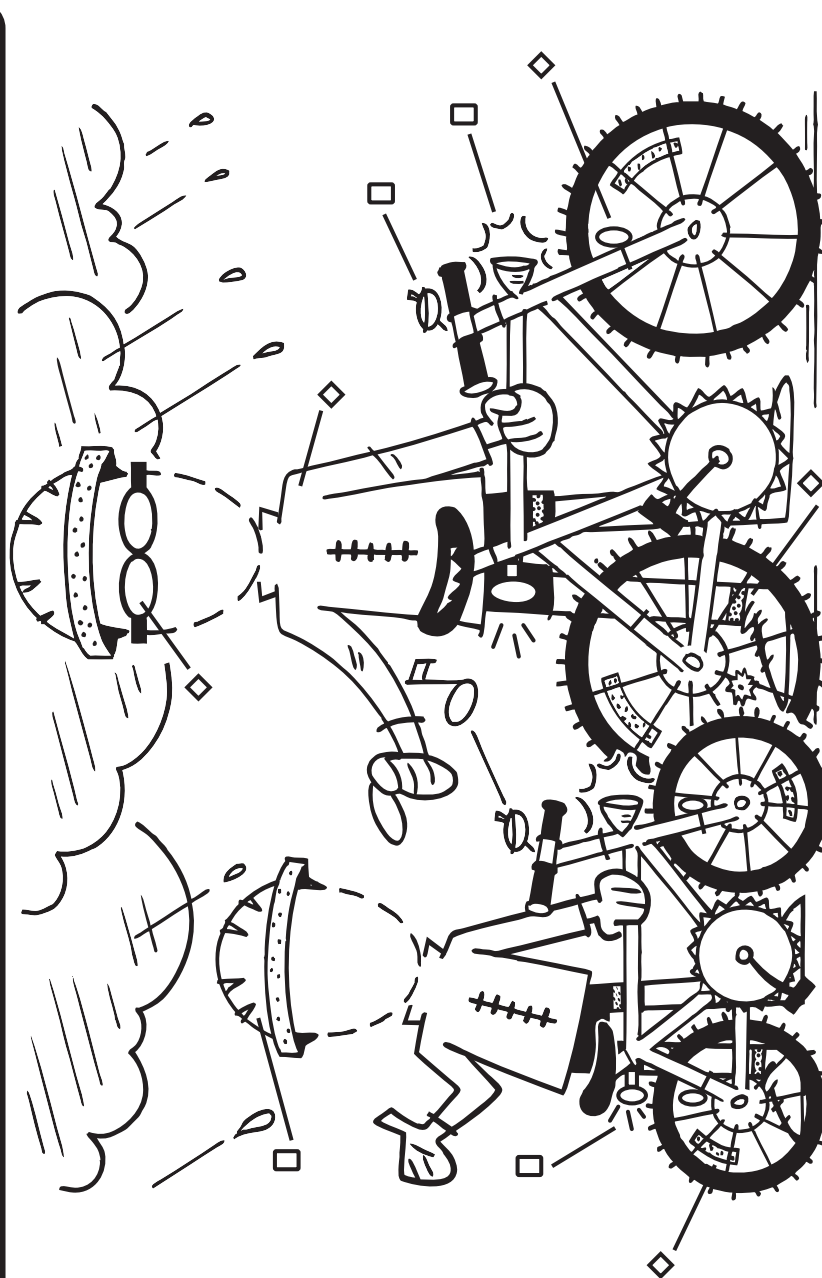
Conclusion (what we learned from the experiment)

Activity sheet

NAME _____

DATE _____

proper bike equipment



- word key:**
- ankle band reflector
 - white front light
 - safety glasses
 - rear red light
 - red rear reflector
 - front reflector
 - reflective clothing
 - side reflector
 - helmet
 - bell

Activity sheet

NAME _____

DATE _____

getting ready to ride



right

stopping/slowing

left

Activity sheet

NAME _____

DATE _____

getting ready to ride



left

right

Complete the pictures so that all three signals are drawn and labeled.

Activity sheet

I wear my helmet	Because....
I plan my route	Because....
I signal left and signal right	Because....
I walk my bike when crossing the road	Because....
I don't assume that driver or pedestrians can see me, even if I can see them	Because....
I use white in the front and red in the back and read rear reflectors	Because....
I use a bell or horn to warn other cyclists and pedestrians that I am coming	Because....
I wear clothes in bright colours or with reflective materials for rainy weather, dark days or evenings	Because....

